NOTICE TO ENVIRONMENTAL CONSULTANTS

NOTICE IS HEREBY GIVEN that sealed proposals will be received by the Emery Unified School District (herein referred to as "District"), at 4727 San Pablo Avenue, Emeryville, California 94608, to provide all professional services to fulfill the duties and responsibilities of Environmental Consulting for NEPA and CEQA initial studies relating to the Emeryville Center of Community Life project.

Proposals shall be received by the District up to, but not later than 3:00 p.m. on <u>8</u> June, 20 09. The outside of the envelope containing the proposal should be marked: "Proposal for Environmental Consultant: Emeryville Center of Community Life." All proposals received after the time and/or date indicated herein shall be rejected and returned to the sender unopened.

Proposal submitters must attend a mandatory pre-proposal site inspection scheduled for 26 May, 20 09 at _3:15 p.m. Proposal submitters shall meet at the Emery Theater located on the campus of the Emery Secondary School. Please enter the campus at the main entrance located at 1100 47th Street, Emeryville, CA 94608. Failure to attend the mandatory site review is grounds to disqualify a proposal. A proposal submitted by a proposal submitter who fails to attend the site inspection shall be rejected as non-responsive.

No proposal submitter may withdraw his proposal for a period of ninety (90) days after the date set for submittal.

Proposal submitters must possess all credentials and licenses required to accomplish the scope of work described in the RFP.

This contract is subject to the regulation adopted by the State Allocation Board that sets goals for participation of Disabled Veteran Business Enterprises (DVBE) in all contracts and also by Federal regulations that set goals for DBE participation in all contracts. Each proposal submitter shall be familiar with the provisions of Public Contract Code Sections 10115 et seq. and Federal DBE regulations, and shall submit with its proposal all certifications required under Section 1865.16 of the regulation adopted by the State Allocation Board as well as certifications required by Federal regulations. All DVBE and DBE Forms and accompanying process documentation <u>must</u> be completed and included as part of the RFP submittal. It is the proposer's responsibility to be fully informed regarding the requirements of current State and Federal programs for DVBE and DBE program participation. It is also the proposer's responsibility to comply with all of those requirements when submitting a response to this RFP. Neither the District nor the City of Emeryville has established program participation rates for DVBE or DBE other than those required for participating in State or Federal funding programs.

The successful proposal submitter shall be required to enter into a written contract as provided by the District.

Prior to entering into a signed contract, the successful proposal submitter shall furnish satisfactory proof of the maintenance of workers' compensation insurance, public liability insurance and property damage insurance in the amounts indicated in the contract documents.

Proposals are required for the entire work described herein. The District reserves the right to reject any or all proposals and to waive any irregularities or informalities in the proposals.

Request for Proposal documents are available on the District's website at www.emeryusd.org, or by email request from Roy Miller, District Architect, at email address: roy.miller@emeryusd.org.

REQUEST FOR PROPOSAL (RFP) for EMERYVILLE CENTER of COMMUNITY LIFE:

ENVIRONMENTAL ASSESSMENT (NEPA), INITIAL STUDY (CEQA), and Related Documentation

May 8, 2009

I. INTRODUCTION

Thank you for your interest in contracting with the Emery Unified School District (EUSD). EUSD is soliciting proposals in response to this Request for Proposals (RFP) from qualified firms to assist with preparation of two environmental documents: a National Environmental Policy Act (NEPA) Environmental Assessment and a California Environmental Qualify Act (CEQA) Initial Study. Both environmental documents will analyze the potential impacts of the Emeryville Center of Community Life: Final Master Plan.

This Request for Proposal (RFP) describes the proposed project, the required scope of services, the contractor selection process, and the minimum information that must be included in the proposals.

Failure to submit information in accordance with the RFP requirements and procedures may be cause for disqualification.

II. PROJECT DESCRIPTION and SCOPE OF WORK

The Emeryville Center of Community Life (ECCL) is the community's vision of a unique and special community center; a place where schools, community services, arts and recreation programs are integrated to serve the entire Emeryville community. The Emeryville Center of Community Life has evolved with guidance from the Education and Youth Services Advisory Committee (now called the Partners for Community Life) and input from the Emeryville community. In 2003 a program plan was developed through community meetings and workshops with stakeholders that identified facility elements for recreational, educational, and cultural components of the Emeryville Center of Community Life. Starting from that base of information, a team of architects was hired in 2008 to develop a conceptual master plan for the new facility. That conceptual master plan has now estimated the size of the facility would be approximately 180,000 square feet of interior space made up of general instruction classrooms, meeting rooms, administrative offices, 2 gymnasiums, multi-purpose areas, art and music studios, dance and fitness

studios, space for preschool and before and after school activities, technology centers, teacher work areas, parent and teacher resource areas, library, a health and wellness center, and approximately 215 parking spaces. The outdoor space would include soccer field, football field, baseball field, basketball courts, a year-round swimming pool, a running track, gardens, and green open space.

The vision that the community has developed over a number of years is reflected in the conceptual master plan that has been created for the Emeryville Center of Community Life. Excerpts from that master plan are attached to this RFP as Appendix A. It foresees a group of joint use facilities and flexible spaces clustered on a single site in a central part of the City, comprised of all the desired educational and community services programs needed and wanted by the community, and formed in a manner consistent with a number of goals. One primary goal is to produce within Emeryville a more connected and engaged network of community members and personal inter-relationships. The Center will serve as both a hub and a portal to that network. It will house activities that engage community members in ways that build and strengthen their bonds. It will facilitate the connections that allow people to encounter and know one another. Other goals are to embed life-long learning into the daily activities of everyone in Emeryville, to provide access to fellow citizens and to information, and to share the deep values that are crucial in determining how that information will be put to use and how those citizens can be in productive relationship with one another. Yet another goal is to create new open public spaces (particularly outdoor spaces) where there is room to share time and experiences, and build the network of social interactions that is, fundamentally, the essence of community. Especially for people living at the hectic pace of an urban core environment, time is one of the scarcest of resources. So, the Center of Community Life seeks to place a high value on time spent sharing and experiencing a wide variety of social, educational, and cultural activities within the facilities, thus providing opportunities to develop social interconnections through the every-day use of those places. In addition, the goal of fostering an eminently sustainable and "green" set of community spaces also seeks expression in the Center which would become part of a city that is more walkable, more cohesive, smart in its growth, sustainable in all its endeavors, and the pride of its citizens. And finally, it is important in the Emeryville community for the Center to epitomize the cultural richness born from the collaborative diversity of the multi-cultural, multi-ethnic. and multi-generational citizens of Emeryville.

The project location has been identified as the existing Emery Secondary School site. The property is an approximately 7.5 acre parcel that is bounded by 47^{th} and 53^{rd} Streets on the south and north, by San Pablo Avenue on the east, and by the Emery Bay Village on the west. The site currently houses grades 7-12 for the Emery Unified School District, but will be vacated so that construction of the new Center of Community Life can occur.

The required scope of work for this project includes a CEQA compliant Initial Study document, an analysis of DTSC project requirements, a NEPA compliant project assessment, a Section 106 Historic Resources investigation, and a parking summary for the CEQA and NEPA reports. Activities conducted by the Consultant pursuant to

this scope of work will be coordinated by the EUSD District Architect in partnership with the City of Emeryville Planning Department and the Director of Community Services. Consultant will make presentations concerning their reports to District, City, and community as requested by District and City staff.

III. CONTENTS OF PROPOSAL

If your firm is qualified and would like to be considered, please furnish a proposal with the following elements. The contents of the proposal shall be complete in description and concise in volume. It should include your firm's capabilities and experience in environmental document preparation and institutional/educational projects. The proposal shall be a written report. Supplementary visual aids and other extraneous materials will not be accepted.

The proposals should include the following minimum information:

- Table of Contents
- **Introductory Letter** that identifies the name, address and telephone number of the principal person representing the prospective contractor. The person authorized to execute the contract shall sign this letter.
- Organization Description that indicates the business structure of your firm, indicates the name of the person to be assigned as Project Manager, and names and describes the responsibilities of Key Staff. Also, include the same information for any sub-consultants.
- **Resumes** of Project Manager and Key Staff. The named project manager cannot be substituted without EUSD's agreement if the firm's proposal is selected.
- Qualification and Resources includes recent experience in regard to the management of environmental documents for similar projects.
- Work Approach and Methodology The Work Approach and Methodology Section shall demonstrate an understanding of the proposed scope of work needed and potential environmental issues along with a thorough understanding of the federal and state environmental disclosure process. Identify the methodologies and approaches that would be utilized to analyze and resolve environmental issues.
- Schedule must detail performance of this scope of work and must include all elements of the scope of work program. Show time line and tasks involved.
- Cost proposal that separates the CEQA and NEPA work, and those technical efforts that can be used for both. Identify the hourly billing rates and hours for each task in addition to any non-labor costs. The cost proposal should include attendance at Planning Commission, City Council, and School Board meetings as well as visual simulations for from at least 5 viewpoints.

IV. SUBMISSION

Written responses to this RFP should be submitted by 3:00 PM on May 18, 2009 to Roy Miller, District Architect for the Emery Unified School District at 4727 San Pablo Avenue, Emeryville, CA 94608. Please provide four hard copies and one pdf copy on CD or DVD to the EUSD in your submittal package. Submittal materials become the property of the District and will not be returned. No reimbursement whatsoever will be made by the District or the City of any costs incurred by consultant candidates related to the preparation or presentation of proposals.

V. CONTRACT

The contractor will be required to comply with all requirements of a District Agreement (contract) for the processing of environmental documentation.

VI. SELECTION PROCEDURES

All proposals that contain the minimum information requested in this RFP will be evaluated on the basis of professional experience, qualification, and service to be performed. The selection of contractor will be based on the following items.

I. QUALIFICATIONS & RESOURCES

Project Team
Technical Expertise
Firm Resources and Experience

II. OVERALL APPROACH & ORGANIZATION

Meets Proposal Requirements

Demonstrated Understanding of Project
Demonstrated Understanding of CEQA & NEPA

III. PROPOSAL

Evaluation of Technical Issues
Preparation of Environmental Documents

IV. MEETS MINIMUM SUBMITTAL REQUIREMENTS

- a. RFP Response Table of Contents
- b. Introductory Letter
- c. Organization Description
- d. Resumes
- e. Qualification & Resources
- f. Work Approach & Methodology
- g. Performance Schedule
- h. Cost of Services Offered

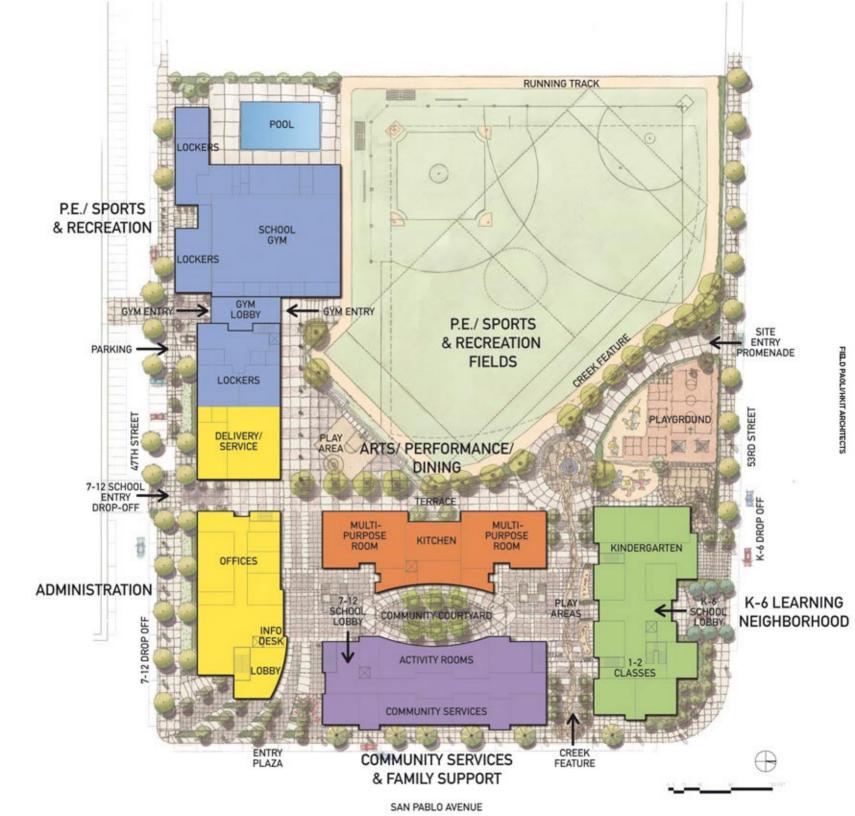
- V. <u>TIME SCHEDULE/WORK PROGRAM</u>VI. <u>RELATIVE VALUE of SERVICES OFFERED</u>
- VII. PROPOSED COORDINATION WITH EUSD and CITY of EMERYVILLE

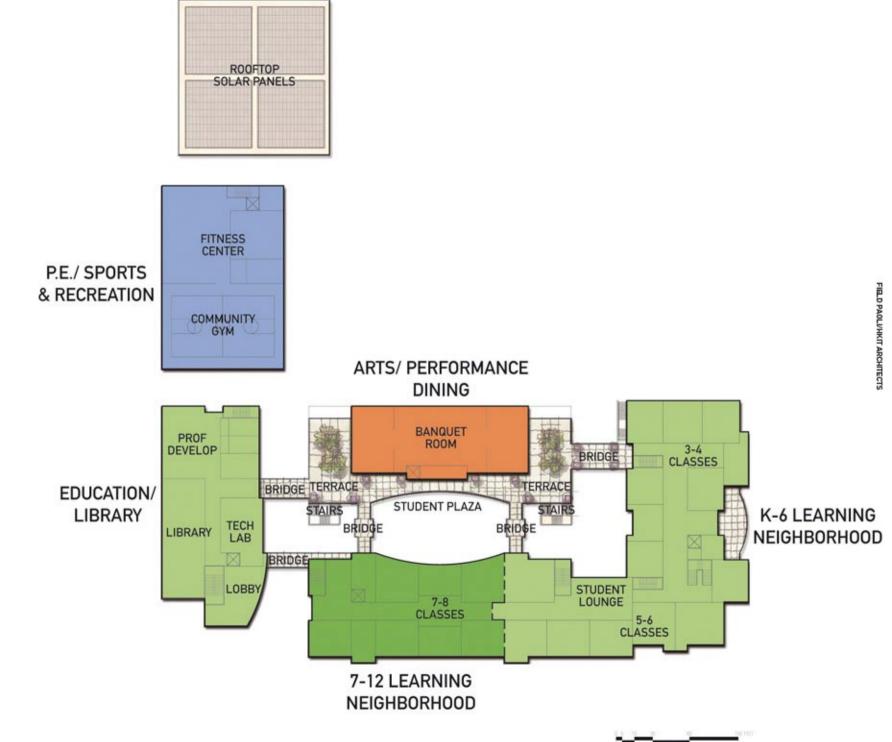
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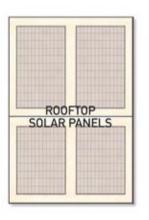
Appendix A. Excerpts from Emeryville Center of Community Life Master Plan

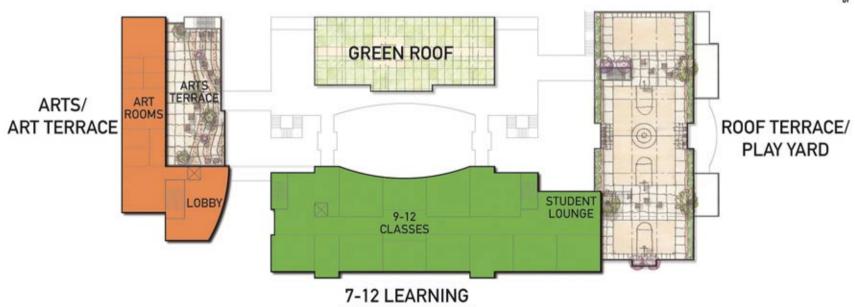
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EXCERPTS from EMERYVILLE CENTER of COMMUNITY LIFE MASTER PLAN

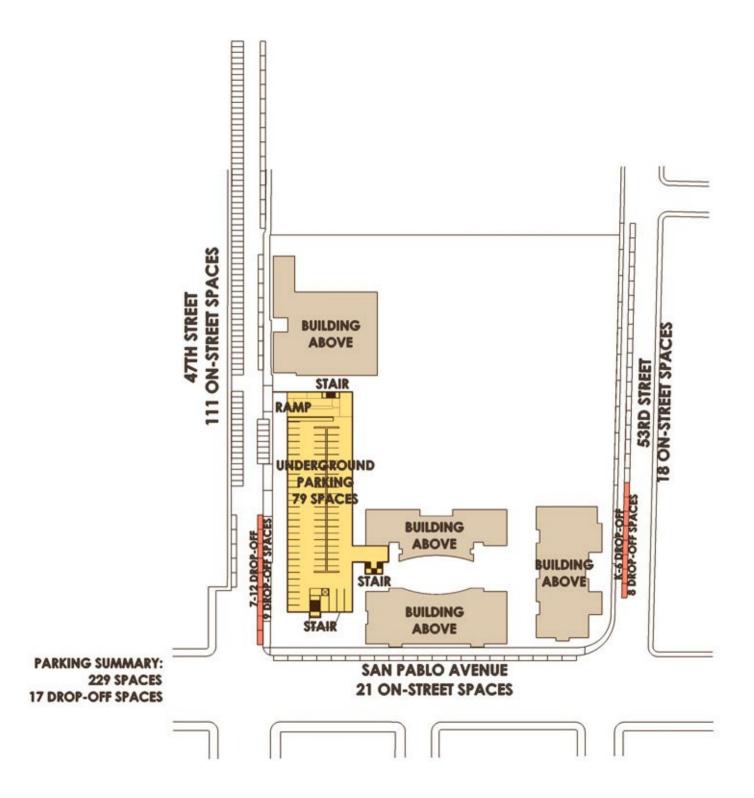


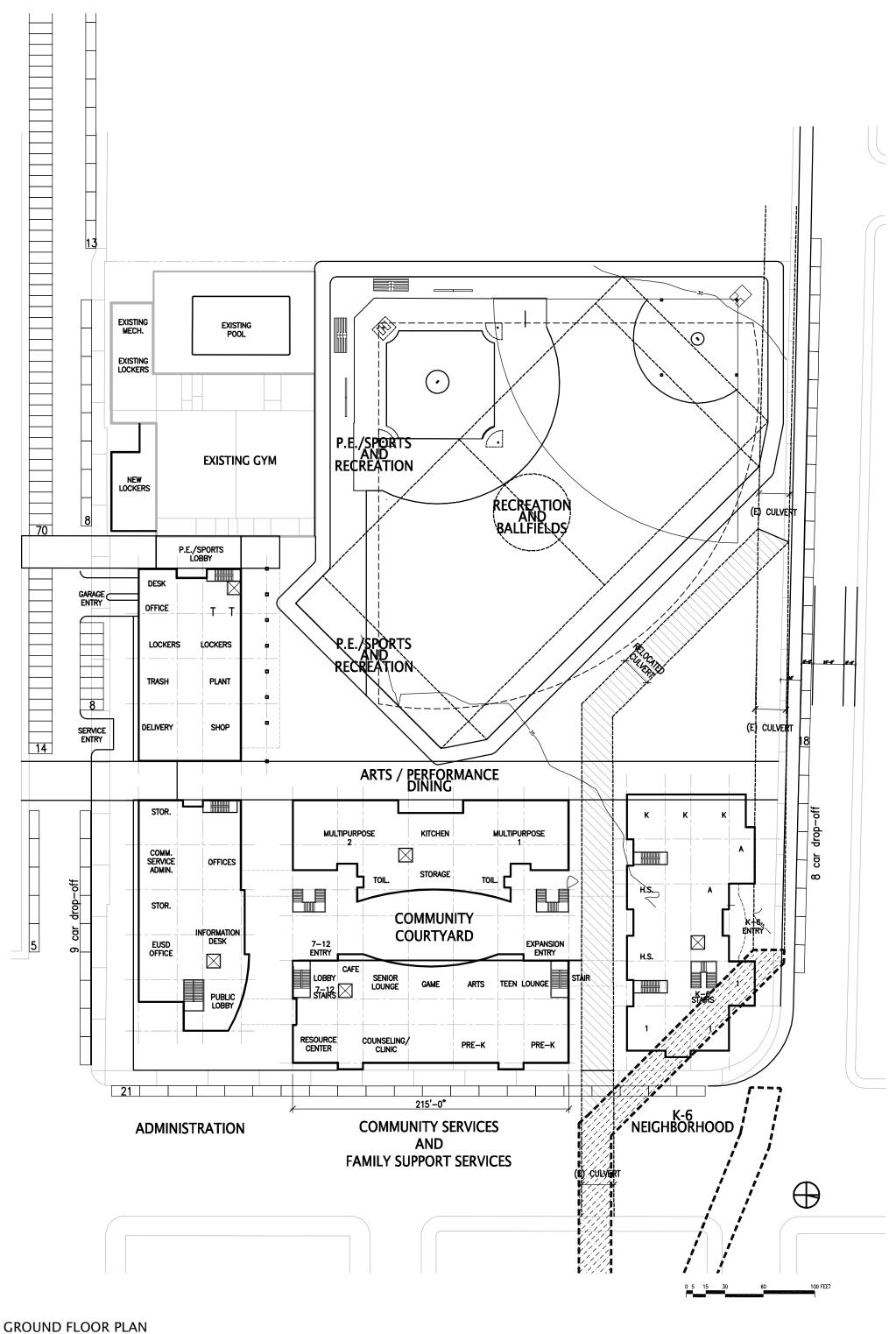






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Multi-Purpose Space Three - Function Room with Pre- Function Room, Small Fixed Stage - 500+ assembly B.6 capacity, 200 - 300 Dining B.7 Theater B.8 Green-Room/Drama Classroom with toilets function rooms, Pantry/Warming Kitchen for caterers, adequate formunity "Banquet" rental space (200-300), theatrical productions (no fly), AV capacity Community Communit		Multi-Purpose Space One - 500 + assembly capacity, 260		1600 + storage (400)/ and outdoor caged kiln School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day,	Comm. serv., Schools, art/tech, truck access School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen,	"Dirty Studio", include kiln, space for visiting artist Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical productions (no fly), AV	EUSD	Community	Community	Community	Community	all other times. School has usage during school hours, Community has priority usag all other times. School has usage on school days, Community has priority usage all of
B.8 Green Room/Drama Classroom with toilets Classroom plus dressing- rooms/toilets Eating areas, Multi-purpose rooms, Comm. Kitchen + 200sf rooms, Comm. Service	B.4	Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space One - 500 + assembly capacity, 260	4,000	1600 + storage (400)/ and outdoor caged kiln School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day,	Comm. serv., Schools, art/tech, truck access School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen,	"Dirty Studio", include kiln, space for visiting artist Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-250), theatrical productions (no fly), AV	EUSD	Community	Community	Community	Community	all other times. School has usage during school hours, Community has priority usag all other times. School has usage on school days, Community has priority usage all ottimes. School has usage during school hours, Community has priority usage all ottimes.
Eating areas, Multi-purpose rooms, Comm. Kitchen + 200sf rooms, Comm. Service	B.4 B.5	Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space Three - Function Room with Pre-Function Room, Small Fixed Stage - 500+ assembly capacity, 200 - 300 Dining	4,000	1600 + storage (400)/ and outdoor caged kiln School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. Dining Facility with Function and Prefunction rooms, Pantry/Warming Kitchen for caterers, adequate furniture storage. Future School Dining as needed.	Comm. serv., Schools, art/tech, truck access School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza Comm. Service Center, Catering Kitchen, Outdoor plaza	"Dirty Studio", include kiln, space for visiting artist Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-250), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical space (200-300), theatrical productions (no fly), AV	EUSD	Community	Community	Community	Community	all other times. School has usage during school hours, Community has priority usag all other times. School has usage on school days, Community has priority usage all ot times. School has usage during school hours, Community has priority usage all ot times.
1,800sf Comm. Kitchen + 200sf rooms, Comm. Service	B.4 B.5 B.6	Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space Three - Function Room with Pre- Function Room, Small Fixed Stage - 500+ assembly capacity, 200 - 300 Dining Theater	4,000	1600 + storage (400)/ and outdoor caged kiln School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. Dining Facility with Function and Prefunction rooms, Pantry/Warming Kitchen for caterers, adequate furniture storage. Future School Dining as needed. Full stage and fly, raked floor-seating for 300 Classroom plus dressing	Comm. serv., Schools, art/tech, truck access School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza Comm. Service Center, Catering Kitchen, Outdoor plaza	"Dirty Studio", include kiln, space for visiting artist Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-250), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical space (200-300), theatrical productions (no fly), AV	EUSD	Community	Community	Community	Community	all other times. School has usage during school hours, Community has priority usag all other times. School has usage on school days, Community has priority usage all ot times. School has usage during school hours, Community has priority usage all other times.
IB.9 Commercial / Catering Kitchen with teaching area 12.000 Iteaching area 12.000 Ite	B.4 B.5 B.6	Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space Three - Function Room with Pre- Function Room, Small Fixed Stage - 500+ assembly capacity, 200 - 300 Dining Theater	4,000	1600 + storage (400)/ and outdoor caged kiln School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. Dining Facility with Function and Prefunction rooms, Pantry/Warming Kitchen for caterers, adequate furniture storage. Future School Dining as needed. Full stage and fly, raked floor-seating for 300 Classroom plus dressing	Comm. serv., Schools, art/tech, truck access School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza Comm. Service Center, Catering Kitchen, Outdoor plaza	"Dirty Studio", include kiln, space for visiting artist Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-250), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical space (200-300), theatrical productions (no fly), AV	EUSD	Community	Community	Community	Community	all other times. School has usage during school hours, Community has priority usage all other times. School has usage on school days, Community has priority usage all otimes. School has usage during school hours, Community has priority usage all other times.
Shared S	B.4 B.5 B.6 B.7 B.8	Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space One - 500 + assembly capacity, 260 +/- Dining Capacity. Moveable platform style stage Multi-Purpose Space Three - Function Room with Prefunction Room, Small Fixed Stage - 500+ assembly capacity, 200 - 300 Dining Theater Green Room/Drama-Classroom with toilets	4,000	1600 + storage (400)/ and outdoor caged kiln School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. School Dining, Rental Banquet, 4,000 sf incl. platform style stage, adequate furniture storage. Assume two lunch periods per day, maximum. Dining Facility with Function and Prefunction rooms, Pantry/Warming Kitchen for caterers, adequate furniture storage. Future School Dining as needed. Full stage and fly, raked-floorseating for 300 Classroom plus dressing-roome/toilets 1,800sf Comm. Kitchen + 200sf	Comm. serv., Schools, art/tech, truck access School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza School Dining and Assembly Facility, Comm. Service Center, Catering Kitchen, Outdoor plaza Comm. Service Center, Catering Kitchen, Outdoor Terrace Eating areas, Multi-purpose rooms, Comm. Service	"Dirty Studio", include kiln, space for visiting artist Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-250), theatrical productions (no fly), AV capacity Dining/Multi-use for schools, Community "Banquet" rental space (200-300), theatrical space (200-300), theatrical productions (no fly), AV	EUSD EUSD Community	Community EUSD EUSD Community	Community EUSD EUSD Community	Community Community Community Community	Community Community Community	all other times. School has usage during school hours, Community has priority usage all other times. School has usage on school days, Community has priority usage all of times. School has usage during school hours, Community has priority usage all of times. Community has priority usage all other times.

D.6 Lecture Hall
D.7 Public Safety / School Safety Programs
Subtotal - Education

200

8,800

1 shared by all schools

Presented: 12/4/2008 Field Paoli / HKIT

Utilization Key

EUSD

EUSD

EUSD

EUSD

EUSD

Community-Community has priority use of

priority use of space shared by community and

Space P	Program - REVISED DRAFT			Field Paoli / HKIT							
Орасст	Togram TREVIOLD DIGIT										
Name of	Space	Size of Space (Sq. Footage)	Capacity of Spaces (people, workstations, etc.)	Adjacencies	Attributes	Utilization- School Day 8:00 - 3:30	Utilization- Before and After School	Utilization- Evenings	Utilization- Weekends	Utilization- Summer	Notes
B.11	Receiving/Delivery/Trash and Recycling (SF included)										
	Subtotal - Arts and Performance	22,300									
	Grossing Factor - 25%	5,575									
	Total Square Footage (rounded)	27,875									
Name of	Space	Size of Space (Sq. Footage)	Capacity of Spaces (people, workstations, etc.)	Adjacencies	Attributes	Utilization- School Day 8:00 - 3:30	Utilization- Before and After School	Utilization- Evenings	Utilization- Weekends	Utilization- Summer	Notes
0.0	with Coming a Family Command Parameter			labby/autdoor apoo	"heart of the center", art gallery throughout						
C. Comm	unity Services & Family Support Programs			lobby/outdoor space	gallery throughout						
	Before & After School Program/ Summer Camps Program -										
G.1	"Activity Centers" - K/1										Assume use of EUSD classroom
	Before & After School Program/ Summer Camps Program -										
C.2	"Activity Centers" - 2/3										Assume use of EUSD classroom
	Before & After School Program/ Summer Camps Program -	1		1							
C.3	"Activity Centers" - 4/5										Assume use of EUSD classroom
	Before & After School Program/ Summer Camps Program -							-			
C.4	"Activity Centers" - Middle School	<u> </u>		1		<u> </u>			<u> </u>		Assume use of EUSD classroom
					Large game tables, ping-						
C-0	Game Room with large game tables	1,200	Dedicated Game Room	1	pong, foos ball, etc.	Community	Community	Community	Community	Community	
C-00	Arts and Crafts Classroom	1,000	Dedicated Arts and Crafts Room			Community	Community	Community	Community	Community	
	Before & After School Program/ Summer Camps Program -			Outdoor play, kitchen, tech.	Activity Room - Senior						
C.5	"Activity Centers" / Senior Lounge	1,200		lab, arts and music	Lounge/Card Room	Community	Community	Community	Community	Community	
C.6	"Activity Center" - Teen Center	2,000		Comm. Serv., school(s)	Must be "Owned" by teens	Community	Community	Community	Community	Community	
		,		, , , , , , , , , , , , , , , , , , , ,		Í			,	,	
C.7	Café/Lounge	1,000		Kitchen	Home style kitchen/lounge for daytime, afterschool, summer and evening activities	Community	Community	Community	Community	Community	
C.8	Pre-K classroom (include restrooms)	2,400	2 rooms @ 1200sf		"Parent Co-op", "Mommie and Me" type program. Dedicated child space. Include restrooms	Community	Community	Community	Community	Community	
C.9	Community (Family) Resource Center (incl. ECAP), "Wellness Center"	2,000	15 workstations	Center hub, gardens, DayCare	Drop-in space for services, shared spaces for various agencies, service providers	Community	Community	Community	Community	Community	
				Comm. Serv. Admin.,	Service providers/ agency						
			2 rooms each 10 people + 1 large	reception / lobby, Comm.	relatiionships to be						
C.10	Community Meeting and / or Counseling Rooms	1,000	group subdividable space	Resource Center	developed.	Community	Community	Community	Community	Community	
				Comm. Resource Center,							
C.11	Life Skills Training (shares other classroom space)	0	30 people + instructor	school(s)		Community	Community	Community	Community	Community	
				Comm. Resource Center,							
C.12	Health Clinic / Dental Clinic w/ own reception area	500	2 exam rooms 200sf ea., cot room	school(s)		Community	Community	Community	Community	Community	
	Subtotal - Community Services	12,300									
	Grossing Factor - 25%	3,075									
	Total Square Footage (rounded)	15,375									1
Name of	Space tion Programs	Size of Space (Sq. Footage)	Capacity of Spaces (people, workstations, etc.)	Adjacencies	Attributes	Utilization- School Day 8:00 - 3:30	Utilization- Before and After School	Utilization- Evenings	Utilization- Weekends	Utilization- Summer	Notes
D. Euuca	lion i rogianio				School run, shared school						
D.1	Library for School and Community Use / Literacy / Career/ Adult Education	4,000	1 large shared faclity	Comm. Serv., school(s), tech., media	facility (not a county library program)	EUSD	Shared	Shared	Shared	Shared	School has usage during school hours, Shared Use all other times.
				Comm. Serv., school(s),							School has usage during school
D.2	Technology Lab (At Library)	1,200	1 shared space	library		EUSD	Shared	Shared	Shared	Shared	hours, Shared Use all other times.
D.3	Professional Development Center (for Instructors)	3,400	2 classrooms @ 1,200 sf each plus conf/meeting space. Consider movable partitions.	Comm. Serv., school(s), EUSD admin.	Possible partnership with University or Foundation	EUSD	Shared	Shared	Shared	Shared	School has usage during school hours, Shared Use all other times.
D.4	Student Support Center - Tutoring / Mentoring / Study	-,	1 space	school(s), classrooms					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	Multi-Media Space (yearbook, newspaper, video)		<u> </u>	X-//							

school(s)

Presented: 12/4/2008 Field Paoli / HKIT Utilization Key

CommunityCommunity has priority use of space

shared - Space is shared by community and school

Space Program - REVISED DRAFT

space r	Program - REVISED DRAFT		1		_					1	T
lame of		Size of Space (Sq. Footage)	Capacity of Spaces (people, workstations, etc.)	Adjacencies	Attributes	Utilization- School Day 8:00 - 3:30	Utilization- Before and After School	Utilization- Evenings	Utilization- Weekends	Utilization- Summer	Notes
	Grossing Factor - 25%	2,200	ļ						ļ		
	Sub-total Square Footage (rounded)	11,000									
D.8	K-6 Neighborhood - 420 Students - 60 Student Cohort / INCLUDES EXPANSION CLASSROOMS (Future K-5/80 Student = 41.875sf)		Summary Only - See School Neighborhood Document for Detailed Information								
	Welcoming Center - School Administration, support,		school admin, support, meeting								
	meeting space		areas, 6,300 nsf			EUSD	EUSD	Community	Community	Community	
+	meeting space		dicas, 0,000 fisi			LOOD	LUUD	Community	Community	Community	School has usage during school
											hours, Community has priority usage
	Kindergarten Classrooms - (kindergarten/1 loop)	3	1,350 nsf classrooms			EUSD	Community	Community	Community	Community	all other times.
		·	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								School has usage during school
											hours, before and after school,
											Community has priority usage all other
	First Grade Classrooms (kindergarten/1 loop)	3	1,350 nsf classrooms			EUSD	EUSD	Community	Community	Community	times.
	Second Grade Classrooms (2 - 3 loop)	3	1.000 nsf classrooms			EUSD	Community	Community	Community	Community	review use
_	Third Grade Classrooms (2 - 3 loop)	3	1,000 nsf classrooms			EUSD	EUSD	Community	Community	Community	TOVICW USC
-		2			+						
-	Fourth Grade Classrooms (4 - 5 loop)		1,000 nsf classrooms	+	+	EUSD	EUSD	Community	Community	Community	-
	Fifth Grade Classrooms (4 - 5 loop)	2	1,000 nsf classrooms		ļ	EUSD	EUSD	Community	Community	Community	
	6th Core Classrooms		1								
	Math/Science	1	1,200 nsf classrooms			EUSD	EUSD	Community	Community	Community	
	English/Social Studies	1	1,200 nsf classrooms			EUSD	EUSD	Community	Community	Community	
	Computer/Tech Lab	1	1,200 nsf tech lab			EUSD	Community	Community	Community	Community	
+	Science Center	1	1,200 nsf wet lab		<u> </u>	EUSD	Community	Community	Community	Community	
-	Exploratory Lab	1	1,200 nsf wet lab		1	EUSD	Community	Community	Community	Community	
_											
	Expansion Classroom (K-1)	2	1,350 nsf classrooms			EUSD	EUSD	Community	Community	Community	Head Start
	Expansion Classroom (2-5)	2	1,000 nsf classrooms			EUSD	EUSD	Community	Community	Community	
	subtotal classrooms	25									
	Sub-total Gross Square Footage (rounded)	43,875									
			Summary Only - See School								
	7-12 Neighborhood - 360 Students - 60 Student Cohort		Neighborhood Document for								
D 40											
D.10	(Future 9 -12/ 80 Student Neighborhood = 24,000sf)		Detailed Information								Cabaal bas wasaa dusiaa aabaal
	Welcoming Center - School Administration, support,		school admin, support, meeting								School has usage during school
	meeting space		areas, 5,300 nsf			EUSD	EUSD	Community	Community	Community	hours, Community has priority usage all other times.
_			areas, 5,300 risi			E09D	EUSD	Community	Community	Community	all outer utiles.
	7th Core										
	Math/Science	1	1,100 nsf classrooms			EUSD	EUSD	Community	Community	Community	review use
	English/Social Studies	1	1,100 nsf classrooms			EUSD	Community	Community	Community	Community	
	8th Core										
	Math/Science	1	1,100 nsf classrooms			EUSD	EUSD	Community	Community	Community	
	English/Social Studies	1	1,100 nsf classrooms			EUSD	Community	Community	Community	Community	
	Core 9-12						·		,	•	
+	Math/Science	2	1,100 nsf classrooms		<u> </u>	EUSD	EUSD	Community	Community	Community	
+	English/Social Studies	2	1,100 nsf classrooms	1	 	EUSD	Community	Community	Community	Community	
_				+	-						
	Language Lab	1	1,100 nsf classrooms		ļ	EUSD	Community	Community	Community	Community	
	Computer/Tech lab	1	1,100 nsf classrooms			EUSD	Community	Community	Community	Community	
	Science Centers		<u> </u>								<u> </u>
	Physics Lab	1	1,500 nsf lab			EUSD	Community	Community	Community	Community	
	Biology Lab	1	1,500 nsf lab			EUSD	Community	Community	Community	Community	
	Chemistry Lab	1	1,500 nsf lab			EUSD	Community	Community	Community	Community	
+	Prep Room	· ·	200 nsf prep area (s)	†	 	EUSD	EUSD	EUSD	EUSD	EUSD	
-	subtotal classrooms	13	200 no. prop area (o)		+	LOOD	LOOD	LOOD	LUUD	LUUD	
-			ļ	+	+			 	.	ļ	
	Sub-total Gross Square Footage (rounded)	26,250			ļ					ļ	ļ
	Total Square Footage (rounded)	81,125									<u> </u>
										1	
	FUTURE 6-8 Neighborhood - 240 Students - 60 Student										
										l	ĺ
D 11			 		1						1
D.11	Gonore 17,700si										
	ports and Recreation										
	ports and Recreation Existing School Gym - Includes large gym (90' x 124'),										
	ports and Recreation			before/after school programs,	Full Court/Two Cross Courts.						
	ports and Recreation Existing School Gym - Includes large gym (90' x 124'),	18,600	Large scale gym (11,160 +/-)	before/after school programs, schools	Full Court/Two Cross Courts.	EUSD	EUSD	Shared	Shared	Community	
E. PE, S	ports and Recreation Existing School Gym - Includes large gym (90' x 124'), stage and stage craft, two exercise rooms, offices, toilet	18,600	Large scale gym (11,160 +/-)	schools		EUSD	EUSD	Shared	Shared	Community	
E. PE, S	ports and Recreation Existing School Gym - Includes large gym (90' x 124'), stage and stage craft, two exercise rooms, offices, toilet rooms, storage			schools before/after school programs,	Improve acoustics						
E. PE, S	ports and Recreation Existing School Gym - Includes large gym (90' x 124'), stage and stage craft, two exercise rooms, offices, toilet	18,600 8,500 1,750	Large scale gym (11,160 +/-)	schools		EUSD Community EUSD	EUSD Community Community	Shared Community Community	Shared Community Community	Community Community Community	

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Presented: 12/4/2008 Field Paoli / HKIT Utilization Key

Community-Community has priority use of space priority use of space sp

Space Program - REVISED DRAFT

	•										
						Utilization-	Utilization-				
		Size of Space	Capacity of Spaces	1		School Day	Before and	Utilization-	Utilization-	Utilization-	
				l							
	Space	(Sq. Footage)	(people, workstations, etc.)	Adjacencies	Attributes	8:00 - 3:30	After School	Evenings	Weekends	Summer	Notes
E.4	Fitness Room	1,750		gym	Weight equipment	EUSD	Community	Community	Community	Community	
E.5	Cardio Room	1,750		gym	Cardio equipment	EUSD	Community	Community	Community	Community	
E.6	High School Athletic Classroom-		See existing gym above	gym							
E.7	Team Room(s)			gym	Media, white board, benches						
1			200 lockers each gender plus		Dedicated locker rooms for						
E.8	Student toilet, lockers, showers - One Existing (1,850 +/-)		oversized athletic lockers	Large gym	student use	EUSD	EUSD	EUSD	EUSD	EUSD	
í			200 lockers each gender plus		Dedicated locker rooms for						
E.9	Student toilet, lockers, showers - One New	2,000	oversized athletic lockers	Large gym	student use	EUSD	EUSD	EUSD	EUSD	EUSD	
E.10	Community toilets, lockers, showers (pair)	2.000		Gym/Pool	Community use lockers	Community	Community	Community	Community	Community	
	, , , , , , , , , , , , , , , , , , , ,	,	Changing room with shower/toilet,		, , , , , , , , , , , , , , , , , , , ,		,	,	,	,	
	Family Changing Rooms (Two) - Use section of (e) gym		250 each			Community	Community	Community	Community	Community	
$\overline{}$					PE coaches, athletic program						
í	Coaches locker room, office area, toilet, shower (E) gym			Large gym	coaches	EUSD	Community	Community	Community	Community	
	Obderios Iooker room, omoc area, tollet, shower (L) gylli	1		Large gym	00001100	_J3D	Community	Community	Community	Community	
			Storage room for sports equipment.								
ı	Sport Equipment Storage (Assume 1/2 of the storage is in	1	Subdivide for school and	1	Could be subdivided for						
	the existing gym)		recreational equipment storage		various seasonal equipment	Shared	Shared	Shared	Shared	Shared	
	Sport Equipment Storage (1,000 sf total)- Assume 1/2 of										
	the storage is in the new gym	500				Community	Community	Community	Community	Community	
	Subtotal - Sports and Recreation (without exist. Gym)	18,250									
	Grossing Factor - 25%	4,563									
	Subtotal Square Footage - New PE/Athletics (rounded)	22,813									
al Bui	ilding Program										
	Total New Building	161,375									
	Total Existing Building - Gym Building	18,600									
				Area Reduction	Percentage Reduction						
sum (of A through E gross square footage	179.975	Area/Percent Difference:	54.695	0.23						
	Swimming pool and deck		25 yard pool recreational	locker rooms							
	Swimming pool and deck		25 yard pool, recreational	locker rooms							
F.1			25 yard pool, recreational	locker rooms							
F.1	oor Areas					Ellen	Ellen	Communit	Community	Community	
F.1			25 yard pool, recreational Schools, before/after, commun.	Ground Level		EUSD	EUSD	Community	Community	Community	
F.1 Outdo G.1	oor Areas Football Field		Schools, before/after, commun.	Ground Level Ground Level/Combine with							
G.1 G.2	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball		Schools, before/after, commun. Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field		EUSD	EUSD	Community	Community	Community	
G.1 G.2 G.3	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation)		Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level		EUSD EUSD	EUSD Community	Community Community	Community Community	Community Community	
G.1 G.2 G.3 G.4	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two)		Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level		EUSD EUSD EUSD	EUSD Community Community	Community Community Community	Community Community Community	Community Community Community	
G.2 G.3 G.4 G.5	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten		Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level		EUSD EUSD EUSD	EUSD Community Community Community	Community Community Community Community	Community Community Community Community	Community Community Community Community	
G.2 G.3 G.4 G.5 G.6	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3		Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level		EUSD EUSD EUSD EUSD EUSD	EUSD Community Community	Community Community Community	Community Community Community Community Community	Community Community Community Community Community	
G.1 G.2 G.3 G.4 G.5 G.6 G.7	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3 Play Yards - 4-5		Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level Roof Level or Ground Level		EUSD EUSD EUSD EUSD EUSD EUSD	EUSD Community Community Community Community Community	Community Community Community Community Community Community	Community Community Community Community Community Community Community	Community Community Community Community Community Community Community	
G.1 G.2 G.3 G.4 G.5 G.6 G.7	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3		Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level		EUSD EUSD EUSD EUSD EUSD	EUSD Community Community Community Community	Community Community Community Community Community	Community Community Community Community Community	Community Community Community Community Community	
G.2 G.3 G.4 G.5 G.6 G.7 G.8	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3 Play Yards - 4-5		Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level Roof Level or Ground Level		EUSD EUSD EUSD EUSD EUSD EUSD	EUSD Community Community Community Community Community	Community Community Community Community Community Community	Community Community Community Community Community Community Community	Community Community Community Community Community Community Community	
G.1 G.2 G.3 G.4 G.5 G.6 G.7 G.8 G.9	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3 Play Yards - 4-5 Play Yards - Middle School Outdoor eating space		Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level Ground Level Roof Level or Ground Level Roof Level		EUSD EUSD EUSD EUSD EUSD EUSD EUSD	EUSD Community Community Community Community Community Community Community	Community Community Community Community Community Community Community Community	Community Community Community Community Community Community Community	Community Community Community Community Community Community Community	
G.1 G.2 G.3 G.4 G.5 G.6 G.7 G.8 G.9	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3 Play Yards - 4-5 Play Yards - Middle School Outdoor eating space		Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level Roof Level or Ground Level Roof Level Ground Level Ground Level		EUSD EUSD EUSD EUSD EUSD EUSD EUSD EUSD	EUSD Community Community Community Community Community Community Shared	Community Community Community Community Community Community Community Shared	Community Community Community Community Community Community Community Community Shared	Community Community Community Community Community Community Community Shared	
G.1 G.2 G.3 G.4 G.5 G.6 G.7 G.8 G.9 G.10	oor Areas Football Field Softball Diamonds (Two) or One Softball, One Baseball Running Track (Non-regulation) Outdoor Basketball Courts (Two) Play Yard and Apparatus - Kindergarten Play Yards - 1-3 Play Yards - 4-5 Play Yards - Middle School Outdoor eating space		Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun. Schools, before/after, commun.	Ground Level Ground Level/Combine with Football Field Ground Level Ground Level Ground Level Ground Level Ground Level Roof Level or Ground Level Roof Level Ground Level Ground Level		EUSD EUSD EUSD EUSD EUSD EUSD EUSD EUSD	EUSD Community Community Community Community Community Community Shared	Community Community Community Community Community Community Community Shared	Community Community Community Community Community Community Community Community Shared	Community Community Community Community Community Community Community Shared	

								Field Paoli / HKIT	12/4/2008
2 2211221 2 22	OTUDE	IT OO!	ODT					I IOIG I AOII / I IIGII	
O SCHOOLS - 60									800 Student Capactity
K - 6 LEARNING	NEIGHBO	RHOOD -	Welcome	Center/Le	arning St	udios (Two	Schools)	Capacity - 420 students (60 per grade level average)
					quantity	size of space	total area	notes	comments
administration/wei	lcoming ce	nter					4,500	personalized identity	
school reception					1				
student health room/to					1				
offices/meeting rooms					4				Principal, 2-3 support staff, rotating counselors, etc.
teacher/staff workroon					1			Supplies, equipment, work surfaces	
teachers resource roo					1			Collaboration, resource materials, meeting, food	
parent resource room					1			parent and volunteer center	
special education cen	ter/office				1				
support space									
toilet rooms/custodial	- 1 or 2 sets	of student a	and staff		2	750	1,500		
IT center					1	100	100		
bulk storage					1	200	200		
							6,300		
learning studios									
studios/classrooms	quantity	grade level	maximum loading	student capacity*	classroom	area	total area	notes	comments
kindergarten/1 loop	3	K	20	60	3	1,350		includes toilet room - direct outdoor access	k-1 loop - assume each teacher stays in own classroom
kindergarten/1 loop	3	1	20	60	3	1,350		includes toilet room - direct out door access	k-1 loop - assume each teacher stays in own classroom
Expansion K-1					2	1,350		includes toilet room - direct out door access	Use for Head Start Program
2 - 3 loop	3	2	20	60	3	1,000	3,000		2-3 loop
2 - 3 loop	3	3	20	60	3	1,000	3,000		= 5.53F
4 - 5 loop	2	4	30	60	2	1,000	2,000		4-5 loop
4 - 5 loop	2	5	30	60	2	1,000	2,000		
Expansion 2-5					2	1,000	2,000		
6th Core						,	,		
Math/Science	1	30	2	60	1	1.200	1.200	Each 6th grade unit uses classroom for 1/3 day	Assume use of PE/Science/Tech Studio - 1/3 day
English/Social Studies	1	30	2	60	1	1,200		Each 6th grade unit uses classroom for 1/3 day	
Computer/Tech Lab	1				1	1,200		Tech multi-media lab	
Science Center	1	20	6	120	1	1,200	1,200	"Wet" interactive lab	
Exploratory Lab	1	20	6	120	1	1,200	1,200	"Wet" interactive lab	
Maximum					25		28,800		
Sub-total square footage							35,100		
Grossing Factor 25%							8,775		
Total Square Footage							43,875	i	
shared leaning/ass	sembly/PE	spaces							
library/media center	1							central shared facility	
	2							central shared facility - two studios	
art studios									
art studios music studio	1							central shared facility - shared studios	Music equipment storage at studio or
								central shared facility - shared studios one dedicated multi-use/shared with community	Music equipment storage at studio or Music equipment storage at studio or

ECCL - SCHOOL PROGRAM 1 2/27/2009

ΜЕ	RYVILLE CE	NTER	FOR C	1UMMO:	NITY L	IFE - S	CHOOL	PROG	RAM	
									Field Paoli / HKIT	12/4/2008
NO	SCHOOLS - 60	STUDEN	IT COH	ORT						800 Student Capactity
	7 - 12 LEARNING				Center/L	earning S	itudios			Capacity - 360 students (60 per grade level average)
	7 12 EEFAMAING	ITLIOIID		VVCICOINIC	Conton	carriing c	ludios			oupdoity 500 students (60 per grade level average)
						quantity	size of space	total area	notes	comments
	administration/wel	lcoming ce	nter					4,000	personalized identity	
	school reception	9				1		,	, , , , , , , , , , , , , , , , , , , ,	
	student health room/to					1				
	offices/meeting rooms					4				Principal, 2-3 support staff, rotating counselors, etc.?
	teacher/staff workroor					1			Supplies, equipment, work surfaces	
	teachers resource roo					1			Collaboration, resource materials, meeting, food	
	parent / mentor resources special education cen					1			parent and mentor center	
	career center/college					'				
	support space	cerner								
	toilet rooms/custodial	- 1 or 2 sets	of student a	and staff		2	500	1,000		
	IT center	2. 2 23.0				1	200	200		
	bulk storage							100		
	-							5,300		
	learning studios	(7th and 8th	= 120)	(HS = 240)						
					student	classroom				
	studios/classrooms	quantity	loading	units/day	capacity*	quantity	area	total area	notes	
	7th Core		00		60		4.400	4.400	Each 7th grade unit uses classroom for 1/3 day	
	Math/Science English/Social Studies	1	30 30	2	60	1	1,100 1,100	1,100	Each 7th grade unit uses classroom for 1/3 day	
	8th Core	'	30		00	'	1,100	1,100	Eden 7 th grade drift does classifeein for 175 day	
	Math/Science	1	30	2	60	1	1,100	1,100	Each 8th grade unit uses classroom for 1/3 day	
	English/Social Studies	1	30	2	60	1	1,100	1,100	Each 8th grade unit uses classroom for 1/3 day	
	Computer/Tech Lab	0						,	Use Library Tech lab	
	Science Center	0	0	0	0	0	1,200	0	Use HS science classrooms	
	subtotal				120	4		4,400		
	Core 9-12									
	Math/Science	2	30	6	360	2	1,100	2,200		
	English/Social Studies	2	30	6	360	2	1,100	2,200		
	Language Lab	1	30	6	180 180	1	1,100	1,100	second language	
	Computer/Tech lab	1	30	6	180	1	1,100	1,100		
	Science Centers Physics Lab	1	30	6	180	1	1,500	1,500		
	Biology Lab	1	30	6	180	1	1,500	1,500		
	Chemistry Lab	1	30	6	180	1	1,500	1,500		
	Prep Area (s)	1					.,	200	allowance for prep room (s)	
	subtotal				270	9		11,300		
	Sub-total square footage							21,000		
	Grossing Factor 25%							5,250		
	Total Square Footage							26,250		
	Total Two Cab !-							70.425		
	Total Two Schools		l					70,125		
	shared leaning/ass	sembly/PF	snaces							
	library/media center	1 1	Spaces						central shared facility	
	art studios	2							central shared facility - two studios	
	music studio	1							central shared facility - shared studios	
	multi-use/assembly/di	3	l	1		1			one dedicated multi-use/shared with community	
	muiu-use/assembiy/ui	2							central shared facilities	

ECCL - SCHOOL PROGRAM 2 2/27/2009

MERYVILLE C	ENTER	FOR C	OMMUI	NITY L	IFE - S	CHOOL	PROG	S R A M	
								Field Paoli / HKIT	12/4/2008
HREE SCHOOLS	- FUTURE	80 STU	DENT CO	HORT					Capacity - 1,040 students (80 per grade level)
.14 K - 5 LEARNING	G NEIGHBO	RHOOD -	Welcome	Center/Le	arning St	udios			Capacity - 480 students (80 per grade level average)
					quantity	size of space	total area	notes	comments
administration/v	velcomina ce	nter			4		4,500	personalized identity	- Commonto
school reception	1				1		,	note: added 500 sf due to grossing factor	
student health roon	n/toilet				1			ů ů	
offices/meeting roo	ms				5				Principal, 2-3 support staff, rotating counselors, etc.
teacher/staff workro	oom				1			Supplies, equipment, work surfaces	
teachers resource i	room/lounge				1			Collaboration, resource materials, meeting, food	
parent resource roo	m/lounge				1			parent and volunteer center	
special education c					1				
support space									
toilet rooms/custod	ial - 2 sets of s	tudent and s	staff		2	750	1,500		
IT center					1	100	100		
bulk storage					1	200	200		
					1		6.300		
learning studios			I				,		
g			Preferred	student	classroom				
studios/classrooms	quantity	grade level	loading	capacity*	quantity	area	total area	notes	comments
kindergarten/1 loop	4	K	20	80	4	1,350	5,400	includes toilet room - direct outdoor access, state std.	k-1 loop - assume each teacher stays in own classroom
kindergarten/1 loop	4	1	20	80	4	1,350	5,400	includes toilet room - direct outdoor access, state std.	Assumes 4 K-1 classrooms used for after school/community programs
2 - 3 loop	4	2	20	80	4	1,000	4,000		2-3 loop
2 - 3 loop	4	3	20	80	4	1,000	4,000		
4 - 5 loop	3	4	30	90	3	1,000	3,000		4-5 loop
4 - 5 loop	3	5	30	90	3	1,000	3,000		
Computer/Tech Lat	1			0	1	1,200	1,200	Tech/multi-media lab	
Exploratory Lab	1			0	1	1,200	1,200	"Wet" interactive lab - outdoor access	
Maximu	m			500	24		27,200		Maximum capacity based on preferred classroom loading
							33.500		
Sub-total square foota				-		 	8.375		
Grossing Factor - 25%									
Total Square Footage I	K-5						41,875		
shared leaning/a	ssemblv/PE	spaces							
library/media cente								central shared facility	
library/media cente		1						central shared facility - two studios	
art studios	2								
	1							central shared facility - shared studios	
art studios								central shared facility - shared studios one dedicated multi-use/shared with community	

ECCL - SCHOOL PROGRAM 3 2/27/2009

RYVILLE CE	NIEK	FUR C	OMMO	NIIY L	<u> </u>	CHOOL	PRUG		
								Field Paoli / HKIT	12/4/2008
REE SCHOOLS - I	FUTURE	80 STU	DENT CC	HORT					Capacity - 1,040 students (80 per grade level)
6 - 8 LEARNING N	NEIGHBOI	RHOOD -	Welcome (Center/Le	arning St	udios			Capacity - 240 students (80 per grade level average)
					quantity	size of space	total area	notes	comments
administration/wel	coming ce	nter					4,000	personalized identity	
school reception					1			note: added 500 sf due to grossing factor	
student health room/to	oilet				1				
offices/meeting rooms					4				Principal, 2-3 support staff, rotating counselors, etc.
teacher/staff workroom					1			Supplies, equipment, work surfaces	
teachers resource roo	m/lounge				1			Collaboration, resource materials, meeting, food	
parent resource room/					1			parent and volunteer center	
special education cen	ter/office				1				
support space									
toilet rooms/custodial	- 1 or 2 sets	of student a	and staff		2	750	1,500		
IT center					1	100	100		
bulk storage					1	200	200		
							5,800		
learning studios									
studios/classrooms	quantity	loading	units/day	student capacity*	classroom quantity	area	total area	notes	comments
6th Core								Each 6th grade unit uses classroom for 1/3 day	
Math/Science	1	30	3	90	1	1,000	1,000		Assume use of PE/Sci./Tech lab or Music/Art - 1/3 day
English/Social Studies	1	30	3	90	1	1,000	1,000		
7th Core								Each 7th grade unit uses classroom for 1/3 day	
Math/Science	1	30	3	90	1	1,000	1,000		
English/Social Studies	1	30	3	90	1	1,000	1,000		
8th Core								Each 8th grade unit uses classroom for 1/3 day	
Math/Science	1	30	3	90	1	1,000	1,000		
English/Social Studies	1	30	3	90	1	1,000	1,000		
Computer/Tech lab	1		6		1	1,200	1,200	"Dry" multi-media lab	
Science Center	1		6		1	1,200	1,200	"Wet" interactive lab	
				270	8		8,400		Maximum capacity based on preferred classroom loading
Sub-total square footage							14,200		
Grossing Factor - 25%							3,550		
Total Square Footage 6-8							17,750		
shared leaning/ass	sembly/PE	spaces							
library/media center	1			-				central shared facility	
art studios	2							central shared facility - two studios	
music studio	1			-				central shared facility - shared studios	
multi-use/dining	3							one dedicated multi-use/shared with community	
gymnasium	2							central shared facilities	

ECCL - SCHOOL PROGRAM 4 2/27/2009

EME	RYVILLE CE	NTER	FOR C	OMMUI	NITY L	IFE - S	CHOOL	PROG	RAM	
	_								Field Paoli / HKIT	12/4/2008
THRE	E SCHOOLS - F	FUTURE	80 STU	DENT CO	HORT					Capacity - 1,040 students (80 per grade level)
	9 - 12 LEARNING					earning S	Studios			Capacity - 320 students (80 per grade level average)
1										
						quantity	size of space	total area	notes	comments
	administration/wel	coming ce	nter	T				5,000	personalized identity	
	school reception					1			note: added 500 sf due to grossing factor	
	student health room/to	oilet				1				
	offices/meeting rooms	1				4				Principal, 2-3 support staff, rotating counselors, etc,
	teacher/staff workroon	n				1			Supplies, equipment, work surfaces	
	teachers resource roo.	m/lounge				1			Collaboration, resource materials, meeting, food	
	parent / mentor resour					1			parent and mentor center	
	special education cent					1			paronic and monitor contor	
	career center/college					1				here?
		Ceriler				ı				Hele:
	support space		L			_				
	toilet rooms/custodial	- 1 or 2 sets	of student a	nd staff		2	750	1,500		
	IT center					1	100	100		
	bulk storage					1	200	200		
								6,800		
	learning studios									
	studios/classrooms	quantity	loading	units/day	student capacity*	classroom quantity	area	total area	notes	comments
	Core									
	Math/Science	3	30	6	540	3	1,100	3,300		*Assumes shared classrooms/ non grade level dependent
	English/Social Studies	3	30	6	540	3	1,100	3,300		*Assumes shared classrooms/ non grade level dependent
	Language Lab Computer/Tech lab	1	30 30	6	180 180	1	1,100 1,100	1,100 1,100	"second language" classroom	
	Science Centers	'	30	ь	100	ı	1,100	1,100		
	Physics Lab	1	30	6	180	1	1,500	1,500		
	Biology Lab	1	30	6	180	1	1,500	1,500		
	Chemistry Lab	1	30	6	180	1	1,500	1,500		
	Prep Area (s)	1						200	allowance for prep room (s)	
	subtotal				330	11		13,500		Assumes each student uses 4 of these classrooms
								00.005		
	Sub-total square footage Grossing Factor - 25%							20,300 5.075		
	Grossing Factor - 25% Total Square Footage High	h School						25.375		
	Total Square Footage High	II GUIIOUI						20,010	Approximate Expansion Area 60 vs. 80	
	Total Three Schools		1	1	1			85,000	14,875	
								,		
	shared leaning/ass	sembly/PE	spaces							
	library/media center	1							central shared facility	
		2							central shared facility - two studios	
	art studios								central shared facility - shared studios	II.
	music studio	1								
	music studio multi-use/assembly/di	1							one dedicated multi-use/shared with community	
	music studio multi-use/assembly/dl gymnasium	1 3 2							one dedicated multi-use/shared with community central shared facilities	
	music studio multi-use/assembly/di	1							one dedicated multi-use/shared with community	

ECCL - SCHOOL PROGRAM 5 2/27/2009

								Field Paoli / HKIT	12/4/2008
REE SCHOOLS - I	FUTURE	90 STU	DENT CO	HORT					Capacity - 1,170 students (90 per grade level)
4 K - 5 LEARNING I					arning St	udios			Capacity - 540 students (90 per grade level average)
					quantity	size of space	total area	notes	comments
administration/wel	comina ce	nter			quantity	size of space	4.500	personalized identity	Comments
school reception	coming co				1		1,000	note: added 500 sf due to grossing factor	
student health room/to	oilet				1			ggg	
offices/meeting rooms					5				Principal, 2-3 support staff, rotating counselors, etc.
teacher/staff workroom					1			Supplies, equipment, work surfaces	
teachers resource roo	m/lounge				1			Collaboration, resource materials, meeting, food	
parent resource room/	/lounge				1			parent and volunteer center	
special education cen	ter/office				1				
support space									
toilet rooms/custodial	- 2 sets of s	tudent and s	taff		2	750	1,500		
IT center					1	100	100		
bulk storage					1	200	200		
-							6,300		
learning studios									
studios/classrooms	quantity	grade level	Preferred loading	student capacity*	classroom quantity	area	total area	notes	comments
kindergarten/1 loop	5	K K	20	100	quantity 5	1,350	6,750	includes toilet room - direct outdoor access, state std.	k-1 loop - assume each teacher stays in own classroom
kindergarten/1 loop	5	1	20	100	5	1,350	6,750	includes toilet room - direct outdoor access, state std.	Assumes 4 K-1 classrooms used for after school/community programs
2 - 3 loop	5	2	20	100	5	1,000	5.000	includes tollet foom - direct outdoor access, state std.	2-3 loop
2 - 3 loop	5	3	20	100	5	1,000	5,000		2-5 100p
4 - 5 loop	3	4	30	90	3	1,000	3,000		4-5 loop
4 - 5 loop	3	5	30	90	3	1,000	3,000		4 0 100p
Computer/Tech Lab	1			0	1	1,200	1,200	Tech/multi-media lab	
Exploratory Lab	1			0	1	1,200	1,200	"Wet" interactive lab - outdoor access	
Maximum	•			580	28	.,200	31,900	The second second second	Maximum capacity based on preferred classroom loading
							. ,		, , , , , ,
Sub-total square footage							38,200		
Grossing Factor - 25%							9,550		
Total Square Footage K-5							47,750		
shared leaning/ass	sembly/PE	spaces							
library/media center	1							central shared facility	
art studios	2							central shared facility - two studios	
music studio	1							central shared facility - shared studios	
multi-use/dining	3							one dedicated multi-use/shared with community	

ERYVILLE CE	INIEK	FUR C	O IVI IVI U I	NIIT L	1 2	CHOOL	rkuu		
								Field Paoli / HKIT	12/4/2008
REE SCHOOLS - I									Capacity - 1,170 students (90 per grade level)
14 6-8 LEARNING I	NEIGHBOF	RHOOD -	Welcome (Center/Le	arning St	udios			Capacity - 270 students (90 per grade level average)
					quantity	size of space	total area	notes	comments
administration/well	coming ce	nter					4,000	personalized identity	
school reception					1			note: added 500 sf due to grossing factor	
student health room/to					1				
offices/meeting rooms					4				Principal, 2-3 support staff, rotating counselors, etc.
teacher/staff workroor					1			Supplies, equipment, work surfaces	
teachers resource roo	m/lounge				1			Collaboration, resource materials, meeting, food	
parent resource room	/lounge				1			parent and volunteer center	
special education cen	ter/office				1				
support space									
toilet rooms/custodial	- 1 or 2 sets	of student a	nd staff		2	750	1,500		
IT center					1	100	100		
bulk storage					1	200	200		
							5,800		
learning studios									
3				student	classroom				
studios/classrooms	quantity	loading	units/day	capacity*	quantity	area	total area	notes	comments
6th Core								Each 6th grade unit uses classroom for 1/3 day	
Math/Science	1	30	3	90	1	1,000	1,000		Assume use of PE/Sci./Tech lab or Music/Art - 1/3 day
English/Social Studies	1	30	3	90	1	1,000	1,000		
7th Core								Each 7th grade unit uses classroom for 1/3 day	
Math/Science	1	30	3	90	1	1,000	1,000		
English/Social Studies	1	30	3	90	1	1,000	1,000		
8th Core								Each 8th grade unit uses classroom for 1/3 day	
Math/Science	1	30	3	90	1	1,000	1,000		
English/Social Studies	1	30	3	90	1	1,000	1,000		
Computer/Tech lab	1		6		1	1,200	1,200	"Dry" multi-media lab	
Science Center	1		6		1	1,200	1,200	"Wet" interactive lab	
				270	8		8,400		Maximum capacity based on preferred classroom loading
Sub-total square footage							14.200		
Grossing Factor - 25%							3,550		
Total Square Footage 6-8							17,750		
							,		
shared leaning/ass	sembly/PF	snaces							
library/media center	1	opuoes						central shared facility	
art studios	2							central shared facility - two studios	
music studio	1					1		central shared facility - two studios	
multi-use/dining	3					1		one dedicated multi-use/shared with community	
muiu-use/ulilling					-			central shared facilities	
gymnasium	2								

Final Peak Peak Period Colors Capacity s 1,178 students (80 per grade level werenge)	EME	RYVILLE CE	NTER	FOR C	OMMUN	NITY L	IFE - S	CHOOL	PROG	RAM	
THREE SCHOOLS - FUTURE 90 STUDENT COHORT 0.14 9 - 12 LEARNINN INCRIGINATIONO - Welcome Center (Learning Studios administration/welcoming center control receptor student has been convolved a											12/4/2008
Part	THRE	E SCHOOLS -	FUTURE	90 STH	DENT CC	HORT				100100171101	
Second Procession											
administration/velocoming center	D.14	9 - 12 LEARNING	NEIGHBO	DRHOOD	- Welcome	Center/L	earning S	tudios		1	Capacity - 360 students (90 per grade level average)
administration/velocoming center							quantity	size of space	total area	notes	comments
Section Response		administration/we	Icomina ce	enter			,,				- Commente
Supplies			l coming co				1		0,000		
A			oilet							note: added ood of dde to grossing factor	
											Principal 2-3 support staff, rotating counselors, etc.
Searches resource combarge 1										Supplies equipment work surfaces	Timopai, 2 o support stair, rotating counsciors, etc,
Second Content Content											
Sepocial advication centeriorifolity content Support Space											
Corner center/college center 1										parent and montor contor	
Support space Color Construction 1 or 2 sets of student and setf 2 or 750 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,											here?
Continue			COTTO:				-				
To center			- 1 or 2 sets	of student a	and staff		2	750	1 500		
Duble storage			. 0. 2 0010	- Stadoni C	otan						
Search S		otorago					<u> </u>	200			
Scheme Centers 1 30 6 190 1 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,100 1,10				<u> </u>					6,800		
Science State St		learning studios									
Core	1 7	etudios/classroom -	augntitu.	loading	unite/day			groo	total area	netee	comments
Matrifoliance			qualitity	ioading	umis/day	capacity	quantity	area	total area	notes	Comments
England-Social Studies 4 30 6 720 4 1,100 4,400			4	30	6	720	4	1.100	4,400		
Language Lab			4				4				
ComputerTech lab			1		6	180	1			"second language" classroom	
Science Conters 1 30 6 180 1 1,500 1,500			1	30	6	180	1	1,100	1,100		
Biology Lab											
Chemistry Lab		Physics Lab	1				1				
Prep Area (0)			1				1				
Sub-total square footage Sub-total square fo				30	6	180	1	1,500			
Sub-total square footage			1			300	12			allowance for prep room (s)	
		subtotai				390	13		15,700		Assumes each student uses 4 of these classrooms
		Sub-total square footage							22 500		
Total Three Schools											
Total Three Schools			h School								
Shared leaning/assembly/PE spaces										Approximate Expansion Area 90 vs. 80	
Ilbrary/media center		Total Three Schools							93,625	8,625	
Ilbrary/media center											
art studios 2			sembly/PE	spaces							
music studio			1								
multi-use/assembly/id 3											
Central Shared facilities Stage craft 1											
Stage craft											
Multi-media lab											
AREA SUMMARY AND COMPARISON AREA SUMMARY 60 Student 80 Student to 80 90 Student to 90			1								
AREA SUMMARY AND COMPARISON AREA SUMMARY 60 Student 80 Student to 80 90 Student to 90											
AREA SUMMARY AND COMPARISON AREA SUMMARY 60 Student 80 Student to 80 90 Student to 90	EME	RYVILLE CE	NTER	FORC	OMMO	NITY L	IFE - S	CHOOL	PROG	RAM	
AREA SUMMARY 60 Student 80 Student to 80 90 Student to 90 17,750 47,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750 17,750										Field Paoli / HKIT	12/4/2008
AREA SUMMARY 60 Student to 80 90 Student to 90 47,750 3,875 6 6 thru 8 17,750 17,750 17,750 17,750 17,750 17,750 17,750 1,875 1,875	AREA	SUMMARY AN	ND COMP	PARISO	٧						
AREA SUMMARY 60 Student to 80 90 Student to 90 K-6 / K-5 43,875 41,875 -2,000 47,750 3,875 6 thru 8 17,750 17,750 17,750 17,750 7-12 / 9-12 26,250 25,375 -875 28,125 1,875											
AREA SUMMARY 60 Student to 80 90 Student to 90 K-6 / K-5 43,875 41,875 -2,000 47,750 3,875 6 thru 8 17,750 17,750 17,750 17,750 7-12 / 9-12 26,250 25,375 -875 28,125 1,875				1		off-cot 60			off-cat 60		
K-6 / K-5 43,875 41,875 -2,000 47,750 3,875 6 thru 8 17,750 17,750 17,750 17,750 7-12 / 9-12 26,250 25,375 -875 28,125 1,875	AREA 9	SIIMMARY	60 Student		80 Student			90 Student			
6 thru 8 17,750 17,750 17,750 17,750 7-12/9-12 26,250 25,375 -875 28,125 1,875	ANEA 3			1			1				
7-12/9-12 26,250 25,375 -875 28,125 1,875		N 07 N-0	40,073		41,073	2,000		47,730	0,010		
7-12/9-12 26,250 25,375 -875 28,125 1,875		6 thru 8			17,750	17,750		17,750	17,750		
									·		
total 70,125 85,000 14,875 93,625 23,500		7-12 / 9-12	26,250		25,375	-875		28,125	1,875		
total 70,125 85,000 14,875 93,625 23,500		-									
		total	70,125		85,000	14,875		93,625	23,500		

ECCL - SCHOOL PROGRAM 8 2/27/2009

Emeryville Center of Community Life

Pre-Conceptual Project Cost Study Field Paoli / HKIT February 1, 2009

Final Concept Phase Estimate

Construction Cost	Area	Cost/sf	Cos	t
New Building	161,375	\$ 277	\$	44,620,879
Renovation of Existing Gym Wing	18,600	\$ 83	\$	1,551,045
Site work - demo/landscape/civil	319,000	\$ 38	\$	12,242,207
underground parking	35,421	\$ 74	\$	2,610,669
Demolish and replace existing creek culvert		LS	\$	545,000
Sub-Total			\$	61,569,800
GC general conditions - 8%			\$	4,925,584
Design contingency - 15%	1		\$	9,235,470
Premium for LEED silver certification - 2%			\$	1,231,396
Sub-total			\$	76,962,250
bonds - 2%			\$	1,539,245
Contractor's overhead and profit - 5%			\$	3,848,113
Estimated Construction Cost - August 2008			\$	82,349,608
Escalation to mid-2011 - 8.46%		8.46%	\$	6,965,130
Estimated Construction Cost - August 2011			\$	89,314,738
note: escalation beyond August 2011 would need to	be added to these	figures		
Furniture and Equipment				
Furniture	200,000	\$ 25	\$	5,000,000
Telephones				inc
Computers				inc
Sub-total			\$	5,000,000
L Total Estimated Project Cost			\$	94,314,738

